Illinois P-20 Council Finance and Governance Committee



March 2, 2011

P-20 COUNCIL MISSION STATEMENT

The mission of the Illinois P-20 Council is to deliberate and make recommendations to the Governor, Illinois General Assembly, and state agencies for developing a seamless and sustainable statewide system of quality education and support, from birth through adulthood, that maximizes students'

educational attainment, opportunities for success in the workforce and contributions to their local communities.

Committee's Responsibility:

To study the State education system and recommend a governance and finance structure that will provide adequate, equitable, and sustainable funding for high quality educational opportunities throughout the state.



High quality educational opportunities

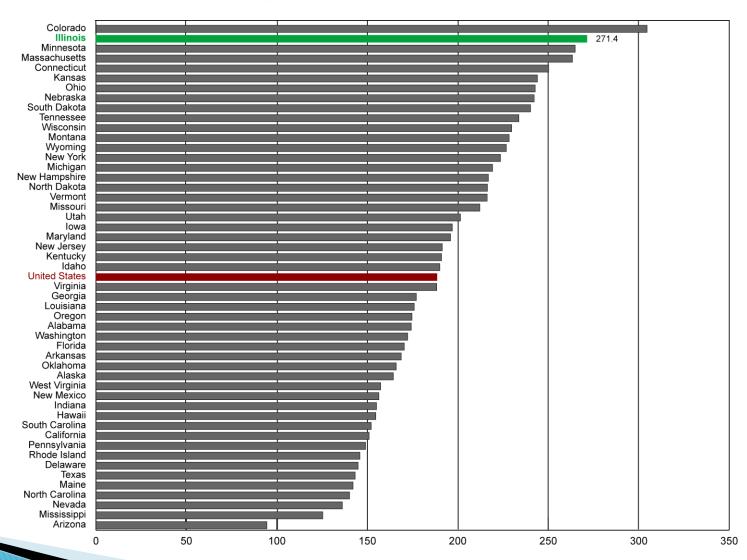
Illinois taxpayers provide some students with highly skilled and well-paid teachers, state of the art curriculum and technology, and community supports and high expectations for success.

These students have a good chance to graduate from a toptier university and land a good job.

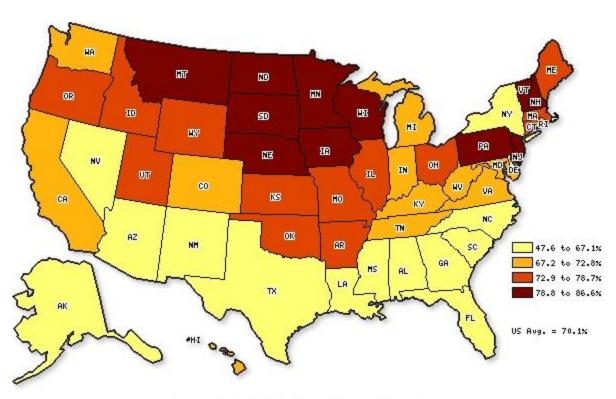


High ACT and SAT Scores (80th Percentile and Above) Per 1,000 High School Graduates –

2007



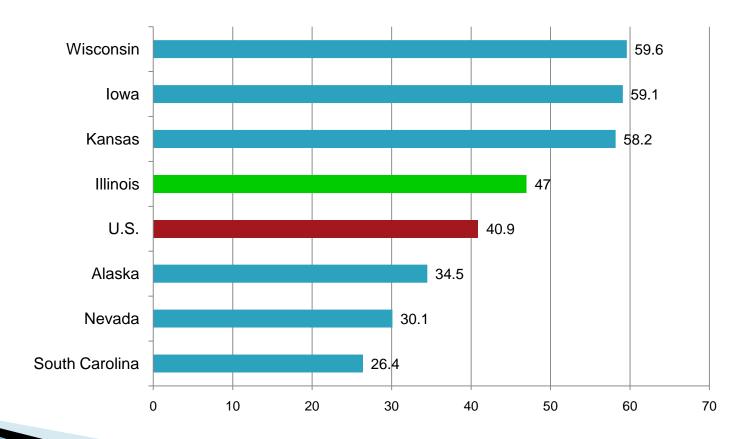
Illinois public high school graduation rate is about 76%



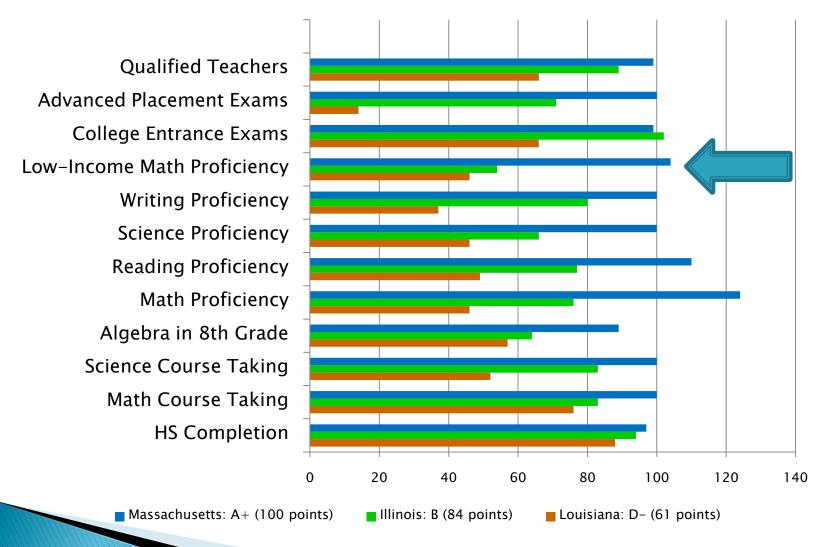
Source: Tom Mortenson, Postsecondary Opportunity

47% of Illinois 9th graders graduate high school and enter college

Percentage of 9th graders who enter college



Measuring Up

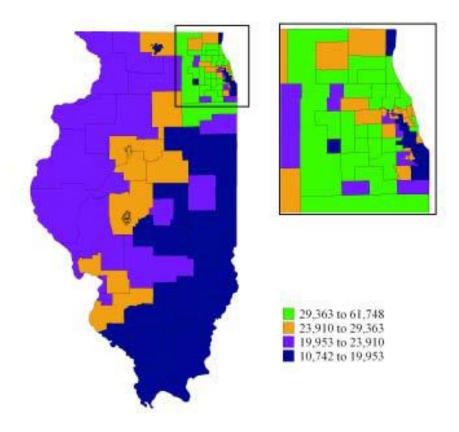


Illinois: A Tale of Two States

http://www.ibhe.state.il.us/masterPlanning/materials/070109_PublicAgenda.pdf

One Illinois is well off, well educated, economically dynamic, with a seemingly bright future.

The other Illinois struggles to make ends meet, lags in educational attainment, and is economically stagnant.



Personal income per capita, 2006 (Public Use Microdata Areas)

Opportunity for high quality education is far from equal in Illinois.

Illinois has one of the worst achievement gaps in the nation – only seven states have a greater disparity in educational attainment.

While 84 of every 100 white students graduate from high school, just 6 in 10 Hispanics and barely over half of African American students leave high school with a diploma.

Six out of ten black males are high school dropouts.



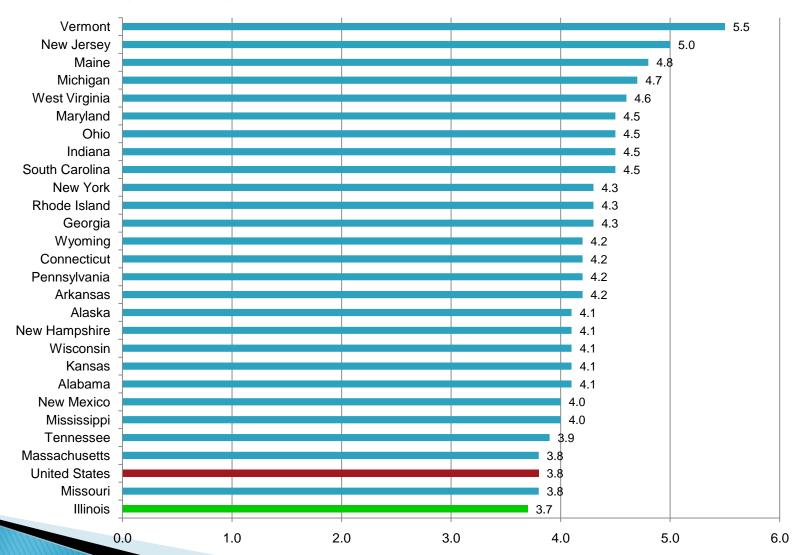
Adequate school funding

- Jan. 2011 Education Funding Advisory Board recommended:
- update "successful and efficient schools" model
- increase General School Aid foundation level to \$8360 (now at \$6119)
- increase poverty grant (supplemental GSA)
- Total cost: \$4 billion

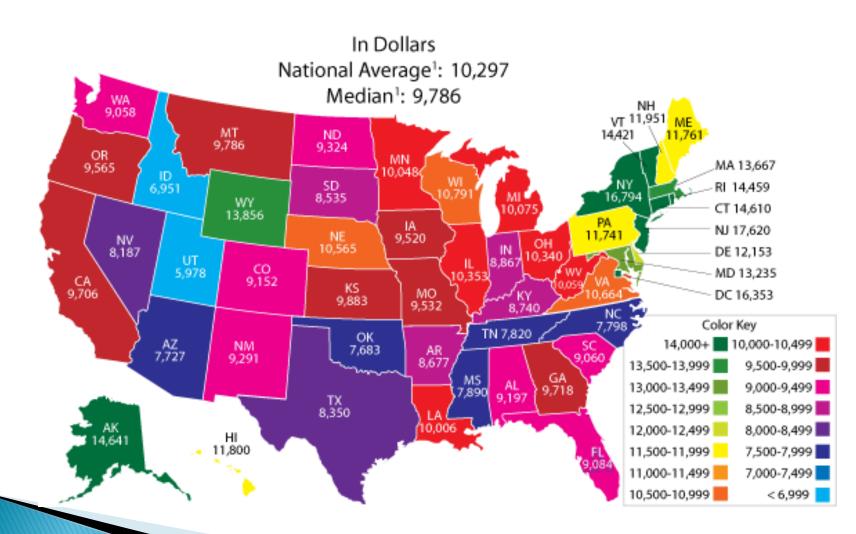
- rethink PTELL
- consider "evidencebased" model
- (Nat'l Louis model proposed foundation level of \$12,572)



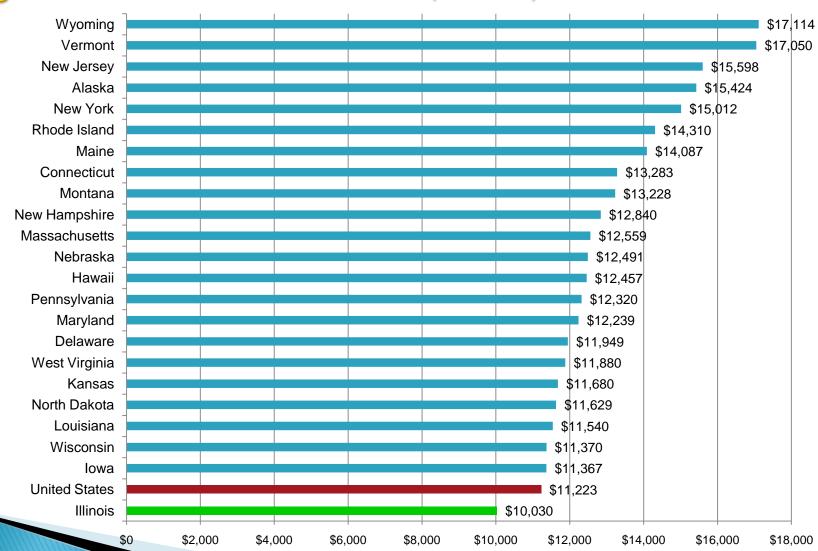
Percent of Total Taxable Resources Spent on Education (2008)



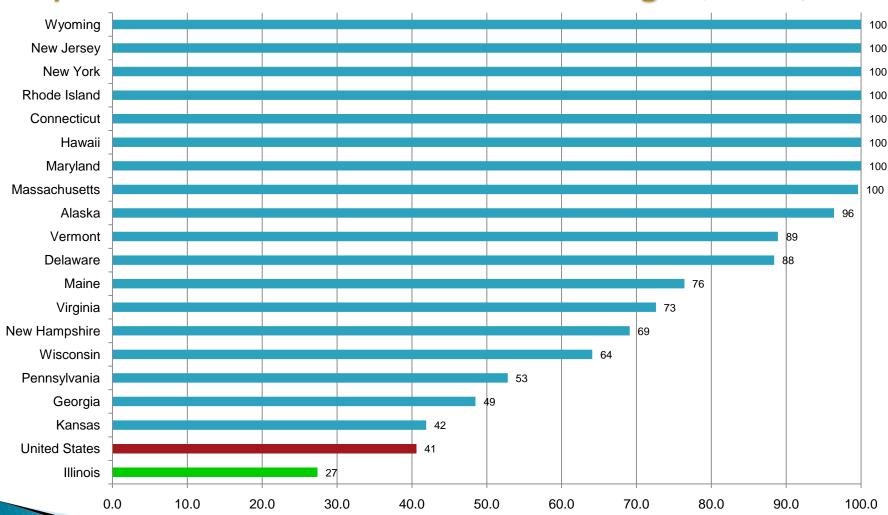
Current per-pupil expenditures for public elementary and secondary education in the United States: 2007-08 (U.S. Department of Education, National Center for Education Statistics)



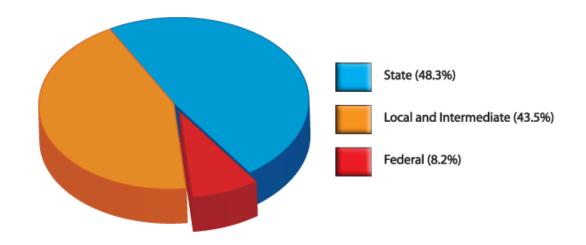
Per-Pupil Expenditures (PPE), Adjusted for Regional Cost Differences (2008)



Percent of Students in Districts with Per Pupil Expenditure at or above U.S. Average (2008)

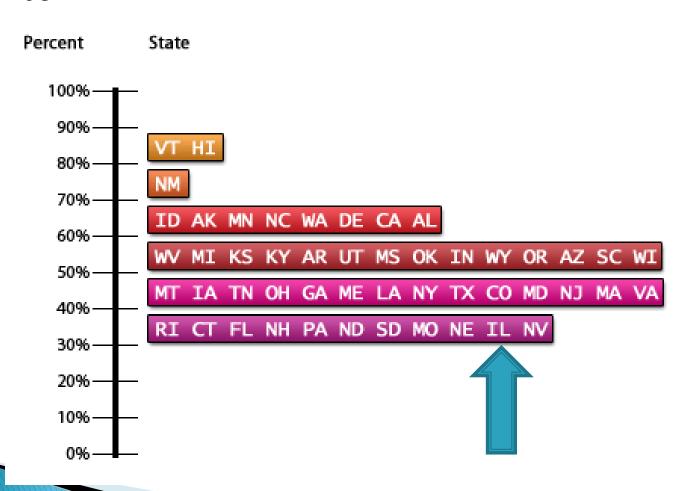


State, local, and federal contributions for K-12



Percentage distribution of revenues for public elementary and secondary education in the United States, by source: 2007-08

State revenue as a percentage of total revenues for public elementary and secondary education in the United States: 2007-08



Equitable school funding

ensures all children have access to those resources, inputs, and services necessary to provide the opportunity to achieve established outcome goals-regardless of background, family income, where they live, or where they attend school--- by providing a sufficient level of funding distributed to districts within the state to account for additional needs generated by student poverty.

Education Law Center

K-12 Fairness ranking for Illinois:

- ▶ #1: Funding level: 29th
- #2: Fairness grade: F (one of 3 F states)
 - Mean actual state and local revenue per pupil: \$10,179
 - Funding in districts with 0% poverty: \$10,430
 - Funding in districts with 10% poverty; \$9,589
 - Funding in districts with 20% poverty: \$8,816
 - Funding in districts with 30% poverty: \$8,105

#3: Effort (based on state GDP): D

http://www.schoolfundingfairness.org/National_Report_Card.pdf

Complex system of governance

- Illinois State Board of Education
- 56 regional offices and intermediate services centers (regional supts elected) provide supports
- career and technical education centers
- special education cooperatives
- 868 school districts (7-member elected school boards)
- Chicago Public Schools (Mayor-appointed board) (elected local school councils)
- Community colleges (elected boards)

Who sets the rules?

Illinois General Assembly

- Curriculum Standards
- Teacher and leader certification and evaluation
- School day, year, holidays
- District consolidation incentives
- PTELL tax caps
- Preschool for All
- MAP grants

Congress, U.S. Dept. of Ed

ESEA, special education, Head Start, Perkins Act, RTTT Medicaid, SCHIP

Illinois State Board of Education

- distributes General State Aid
- · distributes categorical aid
- handles federal grants
- keeper of data
- Learning Technology Centers
- Career & Technical Education
- homeless education
- state assessments: ISAT

Illinois Dept. of Revenue

- · Farmland value assessment
- · County assessment equalization

Local school boards

- Levy property taxes
- Allocate revenues
- Negotiate contracts

Illinois General Assembly

- State income tax, sales tax, corporate personal property tax
- Lottery proceeds
- Capital bonds for school construction and repairs

United States Congress

Federal income tax (and borrowing)

Local school boards, community college boards, ROE:

property taxes, fees

Local school efforts: grants, sales of services, fundraising



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